**Learning Spaces Forums Feedback**

**January 23 & 24, 2014**

**AsULearn**

* Create an AsULearn F2F community to offer workshop series in teaching and learning practices in an online environment - more than teaching about a single tool
* Love AsULearn and the faculty support materials on the AsULearn site.
* Quit spending money on TK20 - clunky tool that that frustrates teachers and students.  Build something into AsULearn
* Quiz programs outside ASULearn

**Classrooms**

**Sharing**

* Virtual collaboration space with shared screens
* Capacity to share screens is critical
* Shared spaces, shared screens, reflector
* Create better ways for students to share media projects with peers and teachers.

**Setup of Classrooms**

* I need individual desks (not tables) that are easily movable
* High chairs and tables make it hard to access backpack.
* Students are always looking for outlets
* Powered USB Ports for iclickers
* You can either project on a screen or write on a board (and sometimes it's still a black board!), but not do both. I am quite certain that students learn better when they write what you write, not simply transcribe powerpoint slides that are going to show up on ASULearn anyway.
* Please remember that whatever the technology setup is in a classroom, as an instructor you may have five minutes or less to get it set up between when the other professor leaves the classroom and when your class starts, so whatever is in there needs to work and be able to work quickly.

**Lighting**

* Lighting is important
* Lighting to the intent and purpose of curriculum, programmable by faculty

**Classroom Podiums**

* Like the tech assistance button on the podium
* Bluetooth Connectivity to Classroom Podiums The layout of most classrooms in the Rankin complex often means that the podia at least partially obscure the screen and/or black/whiteboard for some to many students, and the screens are often much larger than what they can project, resulting in much wasted space and further making it difficult to impossible to use the board, and so on.
* With more people using technology, it seems that large lecture halls should have dedicated clicker base stations that are plugged in to AC power so that one is not constantly guessing which USB ports which devices need to be plugged into in order to avoid the dreaded "lower power" warning. Running a clicker base to the computer in the podium means I have to leave the door open, which is a hazard in the narrow space between the computer and the screen/blackboard.
* In your efforts to bring additional technology into the classroom please do not forget to make what is already there more functional.

**Computer Labs**

* I need a computer lab available for my classes to take online midterm/final
* Rework the first floor of the Library to include mobile tables, collaborative spaces
* Students with Macs need Windows software for class.
* Labs I want to see their screen not their faces
* Labs are not big enough anymore
* Pharos printing from personal laptops & devices
* I would prefer laptop rentals over desktop computers.
	+ students will use them more when easier to access
	+ reduce bag weight
	+ cheaper

**Streaming**

* Workshop for Streaming
* Better media streaming solution - uploading files and creating links is difficult for average user
* Training video for video server streaming
* Support for the many levels of streaming and closed caption

**Support**

* Technology Café
* Traveling Kiosk Questions and Answers
* Help faculty and staff with technology for search committees - telephone conferencing, web conferencing.  Hard to meet as a group when the candidate is not in Boone.
* Tech support people are helpful
* Need more support after 5 pm
* Turn off smart presentation mode toolbar in the College of Ed
* FAQ – VMWare
* FAQ – Google Applications

**Teaching with Technology**

* PowerPoint is a distraction; students might not know how to use technology
* No more textbooks
* Digital Textbooks!
* Google for everything
* Creative Cloud – License Issues
* Faculty need access to devices such as iPads to test web resources in different environments
* iPad’s in the classroom wirelessly
* Web conferencing in AsULearn should be easier and more intuitive.
* Data on a server on campus is needed for assignments.
* My only concern is fear of change among faculty.
* LifeScribe Pens
* Survey Monkey

**Tech Resources Website**

* Too many choices
* Too much information in the course design
* Copyright clearinghouse / fair use tools
* Survey Monkey
* Subscriptions to stay informed
* Follow up review like Amazon
* What services are available from the Library –
* Privacy concerns (public access vs students)
* Robust and detailed description
	+ Pros and cons list
	+ Age range
	+ Tech skills range
* Video Guides and 1 on 1 support (Bug workshops don’t work)
* Did you know…this tools is also done in an ASU service
* Include it in tenure and promotion
* Like opensourcity.com
* Few people contribute, but the bigger the base the more you have
* Focus the tool around concepts of teaching not technology
* Have an open Forum
	+ Ideas for use
	+ How they got it done
	+ How it turned out
* Monthly communication on new tech options and how I can use it in my class
* Explain how a tool could be dangerous
* Add Google drive to resource list. My students like it

**Training**

* Direct Interaction – Variety of Workshops
* More access for student training
* More training opportunities for faculty - F2F and online options
* Lots of software is offered with no training available - Camtasia, SPSS, SAS
* During Orientation – inform students how to use support channels
* Need Training to push forward

**uDesk**

* Library Computers all are in use at peak period throughout the year.  This [uDesk] will help.
* U-desk instead of public computer labs?
* uDesk does not work as well w/ Macs.  Will close suddenly & often. Sometimes can't get in if too many other users are on already.
* uDesk takes student hardware out of the equation
* gives students access to expensive software
* minimum sys requirements not an issue
* replace all labs?
* connectivity issues?
* server overload during finals?
* Challenges printing